



Monday 11/24/2025	Tuesday 11/25/2025	Wednesday 11/26/2025	Thursday 11/27/2025	Friday 11/28/2025
Morning Routine 8:15am - 8:30am	Morning Routine 8:15am - 8:30am	No School - Thanksgiving Break	No School - Thanksgiving Break	No School - Thanksgiving Break
ELA 8:30am - 9:45am Review	ELA 8:30am - 9:45am Review			
<ul style="list-style-type: none"> Students will pick a partner and work together on reading through the play. We will then play a PIE game where students will read a card and they will have to decide if it is persuasive, informative, or entertaining. Main idea and detail page Thanksgiving activity review grammar skills, pronouns, homophones, homographs, subject, and predicate. 	<ul style="list-style-type: none"> Students will pick a partner and work together on reading through the play. We will then play a PIE game where students will read a card and they will have to decide if it is persuasive, informative, or entertaining. Main idea and detail page Thanksgiving activity review grammar skills, pronouns, homophones, homographs, subject, and predicate. 			
Math 9:45am - 10:45am	Math 9:45am - 10:45am			
x7	x7			
Students will be completing worksheets all about the math fact 7. At the end of class, students will have an opportunity to take a timed test. They need to pass twice in a week to move onto the next fact.	Students will complete the task cards and play games related to the math fact 7. At the beginning of class, students will have an opportunity to take a timed test. They need to pass twice in a week to move on to the next fact.			
Opener: Multiplication Mash Up Song	Opener: Multiplication			



0, 1, 10, 2, 5, 3, 4, 6, 7s

Objective: Use the distributive property to break apart unknown facts with 7 as a factor. As well as, gain fluency in multiplication when using 7 as a factor.

Intervention: Discuss strategies used/needed to determine unknown answers to multiplication equations (array, repeated addition, number lines).

Extension: Move onto the next math fact (8s) and/or math wrap ups and/or math sleeve practice.

Assignment/
Assessment/
Closure: 5 Min
Timed Test & page 87 #1-16

Standards

3.OA.7.b Demonstrate fluency (skill in carrying out procedures flexibly, appropriately, efficiently, and accurately) for all products of two one-digit numbers.

3.OA.7.a Fluently multiply and divide within 100, using strategies such as the relationship between

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multiplication and division (e.g., knowing that $8 \times 5 = 40$, one knows $40 \div 5 = 8$) or properties of operations.

3.OA.7 Multiply and divide within 100.

3.OA.5 Apply properties of operations as strategies to multiply and divide. (Students need not use formal terms for these properties.)

3.OA.4 Determine the unknown whole number in a multiplication or division equation relating three whole numbers.

3.OA.3 Use multiplication and division within 100 to solve word problems in situations involving equal groups, arrays, and measurement quantities, e.g., by using drawings and equations with a symbol for the unknown number to represent the problem.

3.OA.1 Interpret products of whole numbers, e.g., interpret 5×7 as the total number of objects in 5 groups of 7 objects each. For example, describe a context in which a total number of objects can be expressed as 5×7 .

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Tier II/III Math
10:45am - 11:15am

Lunch 11:20am -
11:45am

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10:45am - 11:15am

Lunch 11:20am -



Recess 11:45am - 12:10pm	11:45am
Bathroom/Drink Break 12:10pm - 12:15pm	Recess 11:45am - 12:10pm
Tier III Reading 12:15pm - 12:45pm	Bathroom/Drink Break 12:10pm - 12:15pm
Journals 12:45pm - 12:55pm	Guidance 12:25pm - 12:55pm
Tier II Reading 12:55pm - 1:25pm	Tier II Reading 12:55pm - 1:25pm
Social Science 1:25pm - 1:55pm	Movie
Social Studies	ELA 1:25pm - 1:40pm
Thanksgiving activity	Movie
PM Recess 1:55pm - 2:10pm	Handwriting 1:40pm - 1:55pm
PE 2:15pm - 2:45pm	Movie
Library 2:45pm - 3:15pm	PM Recess 1:55pm - 2:10pm
ELA	Social Science 2:10pm - 2:45pm
	Movie
	Study Hall/End of Day Routines 2:45pm - 3:15pm