



| Monday 11/24/2025 | Tuesday 11/25/2025 | Wednesday 11/26/2025 | Thursday 11/27/2025 | Friday 11/28/2025 |
|---|---|-----------------------------------|-----------------------------------|-----------------------------------|
| Morning Routine 8:15am - 8:30am | Morning Routine 8:15am - 8:30am | No School - Thanksgiving Break | No School - Thanksgiving Break | No School - Thanksgiving Break |
| ELA 8:30am - 9:45am Review <ul style="list-style-type: none">Students will pick a partner and work together on reading through the play.We will then play a PIE game where students will read a card and they will have to decide if it is persuasive, informative, or entertaining.Main idea and detail pageThanksgiving activityreview grammar skills, pronouns, homophones, homographs, subject, and predicate. | ELA 8:30am - 9:45am Review <ul style="list-style-type: none">Students will pick a partner and work together on reading through the play.We will then play a PIE game where students will read a card and they will have to decide if it is persuasive, informative, or entertaining.Main idea and detail pageThanksgiving activityreview grammar skills, pronouns, homophones, homographs, subject, and predicate. | | | |
| Math 9:45am - 10:45am x7 <p>Students will be completing worksheets all about the math fact 7. At the end of class, students will have an opportunity to take a timed test. They need to pass twice in a week to move onto the next fact.</p> <p>Opener: Multiplicati on Mash Up Song</p> | Math 9:45am - 10:45am x7 <p>Students will complete the task cards and play games related to the math fact 7. At the beginning of class, students will have an opportunity to take a timed test. They need to pass twice in a week to move on to the next fact.</p> <p>Opener: Multiplicati</p> | | | |



0, 1, 10, 2, 5, 3, 4,
6, 7s

Objective: Use the distributive property to break apart unknown facts with 7 as a factor. As well as, gain fluency in multiplication when using 7 as a factor.

Intervention: Discuss strategies used/needed to determine unknown answers to multiplication equations (array, repeated addition, number lines).

Extension: Move onto the next math fact (8s) and/or math wrap ups and/or math sleeve practice.

Assignment/
Assessment/
Closure: 5 Min
Timed Test & page
87 #1-16

Standards

3.OA.7.b Demonstrate fluency (skill in carrying out procedures flexibly, appropriately, efficiently, and accurately) for all products of two one-digit numbers.

3.OA.7.a Fluently multiply and divide within 100, using strategies such as the relationship between

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multiplication and division (e.g., knowing that $8 \times 5 = 40$, one knows $40 \div 5 = 8$) or properties of operations.

3.OA.7 Multiply and divide within 100.

3.OA.5 Apply properties of operations as strategies to multiply and divide. (Students need not use formal terms for these properties.)

3.OA.4 Determine the unknown whole number in a multiplication or division equation relating three whole numbers.

3.OA.3 Use multiplication and division within 100 to solve word problems in situations involving equal groups, arrays, and measurement quantities, e.g., by using drawings and equations with a symbol for the unknown number to represent the problem.

3.OA.1 Interpret products of whole numbers, e.g., interpret 5×7 as the total number of objects in 5 groups of 7 objects each. For example, describe a context in which a total number of objects can be expressed as 5×7 .

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Tier II/III Math
10:45am - 11:15am

Lunch 11:20am -
11:45am

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10:45am - 11:15am

Lunch 11:20am -



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| Recess 11:45am - 12:10pm |
| Bathroom/Drink Break 12:10pm - 12:15pm |
| Tier III Reading 12:15pm - 12:45pm |
| Journals 12:45pm - 12:55pm |
| Tier II Reading 12:55pm - 1:25pm |
| Social Science 1:25pm - 1:55pm |
| Social Studies |
| Thanksgiving activity |
| PM Recess 1:55pm - 2:10pm |
| PE 2:15pm - 2:45pm |
| Library 2:45pm - 3:15pm |
| ELA |

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| 11:45am |
| Recess 11:45am - 12:10pm |
| Bathroom/Drink Break 12:10pm - 12:15pm |
| Guidance 12:25pm - 12:55pm |
| Tier II Reading 12:55pm - 1:25pm |
| Movie |
| ELA 1:25pm - 1:40pm |
| Movie |
| Handwriting 1:40pm - 1:55pm |
| Movie |
| PM Recess 1:55pm - 2:10pm |
| Social Science 2:10pm - 2:45pm |
| Movie |
| Study Hall/End of Day Routines 2:45pm - 3:15pm |