

Monday 08/18/2025	Tuesday 08/19/2025	Wednesday 08/20/2025	Thursday 08/21/2025	Friday 08/22/2025
<div>Morning Routine</div> <div>ELA</div> <div>Routines</div> <div><ul style="list-style-type: none"><li>entering the classroom</li><li>morning work</li><li>bathroom/drink</li><li>transitions</li><li>dersks</li><li>extra supplies</li></ul></div> <div>Math</div> <div>Recess</div> <div><ul style="list-style-type: none"><li>go over recess expectations and rules</li><li>get together with the whole third grade to go over lines and outside</li></ul></div> <div>Tier II/III Math</div> <div>Read Aloud</div> <div><ul style="list-style-type: none"><li>read a note from your teacher on the first day of shcool</li><li>students will then write a note to themselves for the last day of school</li></ul></div> <div>Lunch</div> <div>Recess</div> <div>Bathroom/Drink Break</div> <div>Guidance</div> <div>Tier II Reading</div> <div>DEAR time</div> <div><ul style="list-style-type: none"><li>we will go over the expectations for dear time</li></ul></div> <div>ELA</div> <div>Organize supplies</div> <div><ul style="list-style-type: none"><li>we will go through students desks and figure out what is extra and</li></ul></div>	<div>Morning Routine</div> <div>ELA</div> <div>Review</div> <div><ul style="list-style-type: none"><li>review expectations for morning routine</li><li>get students to login to their accounts<ul style="list-style-type: none"><li>vocab a-z</li><li>open court</li><li>prodigy</li></ul></li><li>Bulldogs</li><li>planners</li></ul></div> <div>Choir</div> <div>Math</div> <div>Fastbridge testing</div> <div>Tier II/III Math</div> <div>Math games</div> <div>Lunch</div> <div>Recess</div> <div>Bathroom/Drink Break</div> <div>Tier III Reading</div> <div>DEAR time/Read aloud</div> <div>Journals</div> <div>Tier II Reading</div> <div>ELA</div> <div>As I test students individually for fastbridge other students will have computer time.</div> <div>Handwriting</div> <div>PM Recess</div> <div>Social Science</div> <div>Self portraits</div> <div>Students will be making their self-portraits.</div> <div>Study Hall/End of Day Routines</div>	<div>Morning Routine</div> <div>ELA</div> <div>Fastbridge testing</div> <div>Math</div> <div>Unit 1 Lesson 1</div> <div>Objective : I can reflect on how I use math. I can recognize the skills, behaviors, and attitudes that help me do math.</div> <div>Assessment: Students will answer the question "what is my math story?"</div> <div>Tier II/III Math</div> <div>Math games</div> <div>Lunch</div> <div>Recess</div> <div>Bathroom/Drink Break</div> <div>Tier III Reading</div> <div>DEAR time/Read aloud</div> <div>Journals</div> <div>Tier II Reading</div> <div>Social Science</div> <div>organize</div> <div><ul style="list-style-type: none"><li>organize social studies reading materials</li></ul></div> <div>PM Recess</div> <div>PE</div> <div>Art</div> <div>ELA</div> <div>As I test students individually for fastbridge other students will have computer time.</div>	<div>Morning Routine</div> <div>ELA</div> <div>Review expectations</div> <div>Computers</div> <div>Choir</div> <div>Math</div> <div>1.2</div> <div>Objective: I can show a problem in different ways. I can explain different ways to think about numbers.</div> <div>Assessment: Students will answer the story problem on page 10.</div> <div>Tier II/III Math</div> <div>Math games</div> <div>Lunch</div> <div>Recess</div> <div>Bathroom/Drink Break</div> <div>Tier III Reading</div> <div>DEAR Time/Read aloud</div> <div>Journals</div> <div>Tier II Reading</div> <div>ELA</div> <div>Handwriting</div> <div>PM Recess</div> <div>Social Science</div> <div>Study Hall/End of Day Routines</div>	

- what is needed in their desks
- students will put their extra supplies in their lockers
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Handwriting

PM Recess

Social Science

name tags

- students will create their name tags for their desks
- students will also create the cover for their folders

Study Hall/End of Day Routines

- go over cleaning at the end of the day
- how should the room look when we leave