



Monday 12/15/2025	Tuesday 12/16/2025	Wednesday 12/17/2025	Thursday 12/18/2025	Friday 12/19/2025
Morning Routine 8:15am - 8:30am	Morning Routine 8:15am - 8:30am	Morning Routine 8:15am - 8:30am	Morning Routine 8:15am - 8:30am	End of Semester - 83 Days
ELA 8:30am - 9:45am <ul style="list-style-type: none"> Rosies's Great Idea Comprehension finish Grinch craft 	ELA 8:30am - 9:45am Christmas Around the World Activity and Partner Plays	ELA 8:30am - 9:30am Christmas Around the World Activity and Partner Plays	ELA 8:30am - 9:45am Math 9:45am - 10:45am Division <ul style="list-style-type: none"> Division facts practice Story problems with division 	Morning Routine 8:15am - 8:30am
Math 9:45am - 10:45am 3.6 Topic 3-6: The Associative Property: Multiply with 3 Factors pg. 97-99 #1-18 Opener: Page 97 Group Discussion and Practice Problem Objective: Use the associative property of multiplication to group factors when multiplying 3 factors. Intervention: Pull struggling students over to the table to relearn in a smaller group setting. Extension: Get white boards and attempt to use the associative property with 4 factors. Assignment/ Assessment/ Closure: pg. 99 #1-18	Math 9:45am - 10:45am 3.6 Additional Practice Topic 3-6: The Associative Property Additional Practice: Multiply with 3 Factors Opener: We will go through two-story problems similar to what students will be doing on their assignments. Objective: Use the associative property of multiplication to group factors when multiplying 3 factors. Intervention: Pull struggling students over to the table to relearn in a smaller group setting. Extension: Get white boards and attempt to use the associative property with 4 factors. Assignment/ Assessment/ Closure: 3.6 additional practice	Choir 9:35am - 10:00am Math 10:00am - 10:45am Introduction to division <ul style="list-style-type: none"> Equal groups Worksheet to introduce division Students will then complete the multiplication & division fact families page on their own 	Tier II/III Math 10:45am - 11:15am Lunch 11:20am - 11:45am Recess 11:45am - 12:10pm Bathroom/Drink Break 12:10pm - 12:15pm Tier III Reading 12:15pm - 12:45pm Journals 12:45pm - 12:55pm Tier II Reading 12:55pm - 1:25pm Social Science 1:25pm - 1:55pm PM Recess 1:55pm - 2:10pm PE 2:15pm - 2:45pm Art 2:45pm - 3:15pm ELA	ELA 8:30am - 9:00am Computers 9:00am - 9:30am Choir 9:35am - 10:00am Math 10:00am - 10:45am Holiday Math Packet <ul style="list-style-type: none"> Students will be completing a math packet with various activities including multiplication and division problems. Once their packet is completed they can pair up and play math games. After students have finished they can grab their special treat.
		Tier II/III Math 10:45am - 11:15am Lunch 11:20am - 11:45am Recess 11:45am - 12:10pm Bathroom/Drink Break 12:10pm - 12:15pm Tier III Reading 12:15pm - 12:45pm Journals 12:45pm - 12:55pm Tier II Reading 12:55pm - 1:25pm ELA 1:25pm - 1:40pm Handwriting 1:40pm - 1:55pm PM Recess 1:55pm - 2:10pm Social Science 2:10pm - 2:45pm Study Hall/End of Day		Tier II/III Math 10:45am - 11:15am Lunch 11:20am - 11:45am Recess 11:45am - 12:10pm Bathroom/Drink Break 12:10pm - 12:15pm Tier III Reading 12:15pm - 12:45pm Journals 12:45pm - 12:55pm Tier II Reading 12:55pm - 1:25pm ELA 1:25pm - 1:40pm Handwriting 1:40pm - 1:55pm



Standards

3.OA.1 Interpret products of whole numbers, e.g., interpret 5×7 as the total number of objects in 5 groups of 7 objects each. For example, describe a context in which a total number of objects can be expressed as 5×7 .

3.OA.3 Use multiplication and division within 100 to solve word problems in situations involving equal groups, arrays, and measurement quantities, e.g., by using drawings and equations with a symbol for the unknown number to represent the problem.

3.OA.5 Apply properties of operations as strategies to multiply and divide. (Students need not use formal terms for these properties.)

3.OA.7 Multiply and divide within 100.

3.OA.7.a Fluently multiply and divide within 100, using strategies such as the relationship between multiplication and division (e.g., knowing that $8 \times 5 = 40$, one knows $40 \div 5 = 8$) or properties of operations.

3.OA.7.b Demonstrate fluency (skill in

pgs. 35 & 36

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Routines 2:45pm - 3:15pm

PM Recess 1:55pm - 2:10pm

Social Science
2:10pm - 2:45pm

Study Hall/End of Day
Routines 2:45pm - 3:15pm



carrying out procedures flexibly, appropriately, efficiently, and accurately) for all products of two one-digit numbers.	carrying out procedures flexibly, appropriately, efficiently, and accurately) for all products of two one-digit numbers.
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Recess 11:45am - 12:10pm	Recess 11:45am - 12:10pm
Bathroom/Drink Break 12:10pm - 12:15pm	Bathroom/Drink Break 12:10pm - 12:15pm
Tier III Reading 12:15pm - 12:45pm	Guidance 12:25pm - 12:55pm
Journals 12:45pm - 12:55pm	Tier II Reading 12:55pm - 1:25pm
Tier II Reading 12:55pm - 1:25pm	ELA 1:25pm - 1:40pm
Social Science 1:25pm - 1:55pm	Handwriting 1:40pm - 1:55pm
PM Recess 1:55pm - 2:10pm	PM Recess 1:55pm - 2:10pm
PE 2:15pm - 2:45pm	Social Science 2:10pm - 2:45pm
Library 2:45pm - 3:15pm	Study Hall/End of Day Routines 2:45pm - 3:15pm
ELA	