



Monday 12/15/2025	Tuesday 12/16/2025	Wednesday 12/17/2025	Thursday 12/18/2025	Friday 12/19/2025
<p>Morning Routine 8:15am - 8:30am</p> <p>ELA 8:30am - 9:45am</p> <ul style="list-style-type: none"> Rosie's Great Idea Comprehension finish Grinch craft <p>Math 9:45am - 10:45am</p> <p>3.6</p> <p>Topic 3-6: The Associative Property Additional Practice: Multiply with 3 Factors pg. 97-99 #1-18</p> <p>Opener: Page 97 Group Discussion and Practice Problem</p> <p>Objective: Use the associative property of multiplication to group factors when multiplying 3 factors.</p> <p>Intervention: Pull struggling students over to the table to relearn in a smaller group setting.</p> <p>Extension: Get white boards and attempt to use the associative property with 4 factors.</p> <p>Assignment/ Assessment/ Closure: pg. 99 #1-18</p>	<p>Morning Routine 8:15am - 8:30am</p> <p>ELA 8:30am - 9:45am</p> <p>Christmas Around the World Activity and Partner Plays</p> <p>Math 9:45am - 10:45am</p> <p>3.6 Additional Practice</p> <p>Topic 3-6: The Associative Property Additional Practice: Multiply with 3 Factors</p> <p>Opener: We will go through two-story problems similar to what students will be doing on their assignments.</p> <p>Objective: Use the associative property of multiplication to group factors when multiplying 3 factors.</p> <p>Intervention: Pull struggling students over to the table to relearn in a smaller group setting.</p> <p>Extension: Get white boards and attempt to use the associative property with 4 factors.</p> <p>Assignment/ Assessment/ Closure: 3.6 additional practice</p>	<p>Morning Routine 8:15am - 8:30am</p> <p>ELA 8:30am - 9:30am</p> <p>Christmas Around the World Activity and Partner Plays</p> <p>Choir 9:35am - 10:00am</p> <p>Introduction to division</p> <ul style="list-style-type: none"> Equal groups Worksheet to introduce division Students will then complete the multiplication & division fact families page on their own <p>Tier II/III Math 10:45am - 11:15am</p> <p>Lunch 11:20am - 11:45am</p> <p>Recess 11:45am - 12:10pm</p> <p>Bathroom/Drink Break 12:10pm - 12:15pm</p> <p>Tier III Reading 12:15pm - 12:45pm</p> <p>Journals 12:45pm - 12:55pm</p> <p>Tier II Reading 12:55pm - 1:25pm</p> <p>Social Science 1:25pm - 1:55pm</p> <p>PM Recess 1:55pm - 2:10pm</p> <p>PE 2:15pm - 2:45pm</p> <p>Art 2:45pm - 3:15pm</p> <p>ELA</p>	<p>Morning Routine 8:15am - 8:30am</p> <p>ELA 8:30am - 9:45am</p> <p>Math 9:45am - 10:45am</p> <p>Division</p> <ul style="list-style-type: none"> Division facts practice Story problems with division <p>Tier II/III Math 10:45am - 11:15am</p> <p>Lunch 11:20am - 11:45am</p> <p>Recess 11:45am - 12:10pm</p> <p>Bathroom/Drink Break 12:10pm - 12:15pm</p> <p>Tier III Reading 12:15pm - 12:45pm</p> <p>Journals 12:45pm - 12:55pm</p> <p>Tier II Reading 12:55pm - 1:25pm</p> <p>Social Science 1:25pm - 1:55pm</p> <p>PM Recess 1:55pm - 2:10pm</p> <p>PE 2:15pm - 2:45pm</p> <p>Art 2:45pm - 3:15pm</p> <p>ELA</p>	<p>End of Semester - 83 Days</p> <p>Morning Routine 8:15am - 8:30am</p> <p>ELA 8:30am - 9:00am</p> <p>Computers 9:00am - 9:30am</p> <p>Choir 9:35am - 10:00am</p> <p>Math 10:00am - 10:45am</p> <p>Holiday Math Packet</p> <ul style="list-style-type: none"> Students will be completing a math packet with various activities including multiplication and division problems. Once their packet is completed they can pair up and play math games. After students have finished they can grab their special treat. <p>Tier II/III Math 10:45am - 11:15am</p> <p>Lunch 11:20am - 11:45am</p> <p>Recess 11:45am - 12:10pm</p> <p>Bathroom/Drink Break 12:10pm - 12:15pm</p> <p>Tier III Reading 12:15pm - 12:45pm</p> <p>Journals 12:45pm - 12:55pm</p> <p>Tier II Reading 12:55pm - 1:25pm</p> <p>Social Science 1:25pm - 1:55pm</p> <p>PM Recess 1:55pm - 2:10pm</p> <p>PE 2:15pm - 2:45pm</p> <p>Art 2:45pm - 3:15pm</p> <p>ELA</p>



<p>Standards</p> <p>3.OA.1 Interpret products of whole numbers, e.g., interpret 5×7 as the total number of objects in 5 groups of 7 objects each. For example, describe a context in which a total number of objects can be expressed as 5×7.</p> <p>3.OA.3 Use multiplication and division within 100 to solve word problems in situations involving equal groups, arrays, and measurement quantities, e.g., by using drawings and equations with a symbol for the unknown number to represent the problem.</p> <p>3.OA.5 Apply properties of operations as strategies to multiply and divide. (Students need not use formal terms for these properties.)</p> <p>3.OA.7 Multiply and divide within 100.</p> <p>3.OA.7.a Fluently multiply and divide within 100, using strategies such as the relationship between multiplication and division (e.g., knowing that $8 \times 5 = 40$, one knows $40 \div 5 = 8$) or properties of operations.</p> <p>3.OA.7.b Demonstrate fluency (skill in</p>	<p>pgs. 35 & 36</p> <p>Standards</p> <p>3.OA.1 Interpret products of whole numbers, e.g., interpret 5×7 as the total number of objects in 5 groups of 7 objects each. For example, describe a context in which a total number of objects can be expressed as 5×7.</p> <p>3.OA.3 Use multiplication and division within 100 to solve word problems in situations involving equal groups, arrays, and measurement quantities, e.g., by using drawings and equations with a symbol for the unknown number to represent the problem.</p> <p>3.OA.5 Apply properties of operations as strategies to multiply and divide. (Students need not use formal terms for these properties.)</p> <p>3.OA.7 Multiply and divide within 100.</p> <p>3.OA.7.a Fluently multiply and divide within 100, using strategies such as the relationship between multiplication and division (e.g., knowing that $8 \times 5 = 40$, one knows $40 \div 5 = 8$) or properties of operations.</p> <p>3.OA.7.b Demonstrate fluency (skill in</p>	<p>Routines 2:45pm - 3:15pm</p>	<p>PM Recess 1:55pm - 2:10pm</p>
		<p>Social Science 2:10pm - 2:45pm</p>	<p>Study Hall/End of Day Routines 2:45pm - 3:15pm</p>



carrying out procedures flexibly, appropriately, efficiently, and accurately) for all products of two one-digit numbers.

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Tier II/III Math
10:45am - 11:15am

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Lunch 11:20am -
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11:45am

Recess 11:45am -
12:10pm

Recess 11:45am -
12:10pm

Bathroom/Drink Break
12:10pm - 12:15pm

Bathroom/Drink Break
12:10pm - 12:15pm

Tier III Reading
12:15pm - 12:45pm

Guidance 12:25pm -
12:55pm

Journals 12:45pm -
12:55pm

Tier II Reading
12:55pm - 1:25pm

Tier II Reading
12:55pm - 1:25pm

ELA 1:25pm - 1:40pm

Social Science
1:25pm - 1:55pm

Handwriting 1:40pm -
1:55pm

PM Recess 1:55pm -
2:10pm

PM Recess 1:55pm -
2:10pm

PE 2:15pm - 2:45pm

Social Science
2:10pm - 2:45pm

Library 2:45pm -
3:15pm

Study Hall/End of Day
Routines 2:45pm -
3:15pm

ELA